

ANATOMY OF A PERKINS PROJECT

How to write successful and approvable
Perkins Activities!

What type of project do you plan to use to improve instruction?

- Project to improve a Performance Indicator

OR

- Project to Improve a Specific HW/HW/HD Program of Study

What is the difference?

How do you know which to select?



Performance Indicator Projects are normally smaller projects infused into or enhancing the curriculum with Perkins funds during the project year and continued as a regular part of instruction. However with documented justification a project may continue to the 3 year limit. HS/HW/HD program of study projects are larger and infuse resources into multiple courses over a 3 year period. In most cases indicator projects focus on a course

Performance Indicator Project

(What are you going to do and how are you going to do it)

Across-All-Programs Project

Name of project:

Description (What are you going to do)

NOTE: If this is a continued project from the previous year, be sure you use the same name on the project..



End of Course CTE Skill attainment must address the specific course will your project impact?

What are the specific objectives that will be addressed(for literacy, math, or skill attainment include the complete objective by # and descriptor?

Give a step-by-step description of the activities to be conducted and a timeline to the current year.

Identify all cost and relate each cost to this project.

Performance Indicator Project

(What are you going to do and how are you going to do it)

Across-All-Programs Project

Name of project:

Description (What are you going to do)

NOTE:..expenditures should include related professional development!



Performance Indicator Project

Performance Indicator Project

On which performance indicator will this project have the major impact (check only one that is the primary focus of this activity/project):

- ☐ **Academic Attainment – Literacy**
- ☐ **Academic Attainment – Mathematics**
- ☐ **CTE Skill**
- ☐ **School Graduation and/or School Completion**
- ☐ **Placement**
- ☐ **Nontraditional Participation and/or Completion**

Performance Indicator Project

Performance Indicator Project

Is this the first time the project has been conducted under Perkins IV:

☐ Yes ☒ No

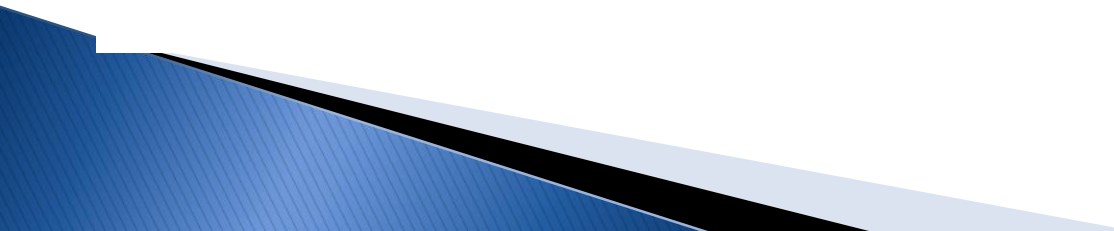
If NO, Please describe the outcomes (positive or negative) from previous year that affected your decision to continue or repeat this activity as well as any modifications being made to ensure success:

THREE YEARS IS THE LIMIT FOR MOST PERKINS PROJECTS



Performance Indicator Project

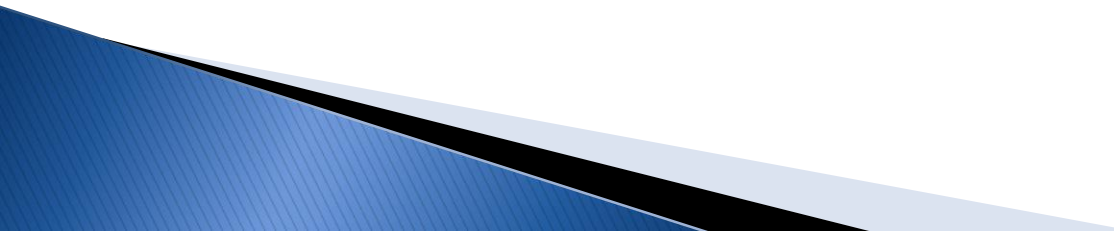
How will the success of this project be measured. What data will you use to determine achievement on the performance indicator selected to improve and how did you determine the base line? What set of students will you measure? What growth will be necessary to consider success for the project.



Performance Indicator Project

Performance Indicator Project

Describe the financial costs for this project that will be paid from the Perkins funds during the current year. Please include an estimated cost with each category.

- Salary/Benefits/Stipends
 - Professional development expenses (including travel)
 - Consultant costs
 - Instructional materials/supplies
 - Software
 - Other
 - Equipment and other low-value items that cost \$200 or more
- 

Performance Indicator Project

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- **Salary/Benefits/Stipends**-if salary is being paid, what is the role of the employee in this project. If stipends are being paid what work will be done by the employee for this stipend.
- **Professional development expenses (including travel)** What professional development activities are included and who will attend. How will each conference/meeting/workshop included in this category impact the completion of this project.

Performance Indicator Project

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- **Consultant costs**-What is the purpose of the consultant, what is their expertise in relation to this project.
- **Instructional materials/supplies** List the materials and supplies needed to implement this project and the name the teachers who will receive these materials. Be specific and give details on the items.
- **Software** – If software is being purchased, states the name of the software package. List the teachers who will receive this software
- **Other**
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Program of Study Project

Improvement of specific program of study

To use Perkins funds to improve a specific program of study, it must be high skill, high wage, and high demand. If state data does not support all three designations, you must provide valid regional/local data.

- ☒ **Yes** ☐ **No** High skill - This pathway leads to an apprenticeship, associate degree, or identified credential.
- ☐ **Yes** ☒ **No** High wage - At least 50% of the jobs in this pathway have salaries that are more than 20% above the average for all Arkansas industries.

- ☐ **Yes** ☒ **No** High demand - This program is in a pathway that is on the high demand list provided by the Department of Workforce Services.

What is valid data?

- ❑ **High wage for 2010-11 is \$40,590. The list of programs is exactly the same as in 2009-10.**

Program of Study Project

Performance indicator – Beginning in 2010–11, the system will not ask you to select a performance indicator. This type of project should improve all aspects of a program of study over a three-year period.

Program of Study Project

Improvement of specific program of study

Describe the types of industry certification are available and how instruction and funding will be provided for these:

Certifications for the programs:

Certifications for the teacher(s):

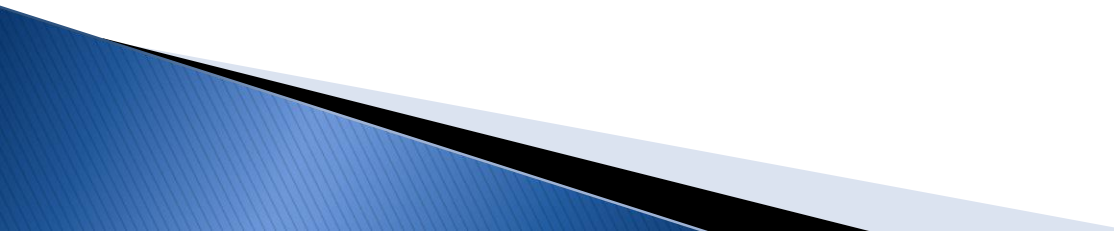
Certifications for the students:

Program of Study Project

Improvement of specific program of study

Describe what professional development will be needed to achieve this improvement and how will coordinate with NCLB professional development activities

For the CTE teacher

- Integration
 - Applied Learning
 - Curriculum planning
 - Knowledge and understanding of industry standards
 - Knowledge and skills to work with special populations
 - Knowledge to know how to access and utilize data
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Program of Study Project

For academic teachers:

Integration

Applied learning

Curriculum planing

Program of Study Project

For administrators and counselors

All aspects of industry

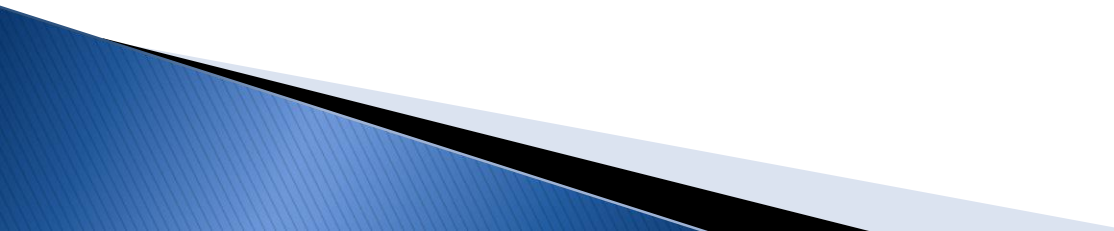
Academic requirements

Program of study information

Program of Study Project

Program of Study Project

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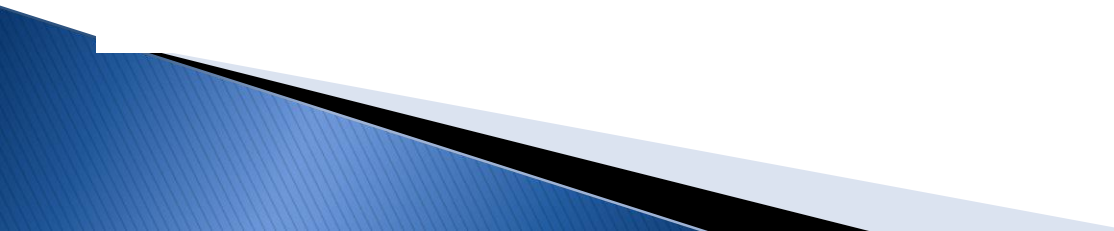
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Program of Study Project

- ▶ Describe the new software or curriculum
 - ▶ Describe the equipment (**above minimum**) that will be needed to achieve this improvement
 - ▶ Describe the related academic courses and identify any additional courses above the smart core that are required for this program of study (**these should be based on Cluster academic knowledge and skill requirements**)
 - ▶ Are the CTE frameworks adequate to provide the necessary technical skills students will need; if not, describe the modifications that will be made on the frameworks. (**framework suggestions will be used in future course enhancement**)
 - ▶ Describe the resources that will be available to assure that sub-population students are successful
 - ▶ How will work-based learning opportunities be made available (apprenticeship, internship, job shadowing, etc.)
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Other considerations

- ▶ Generally, if something is on the minimum equipment list for the program, then you cannot use Perkins funds.
 - ▶ Be sure to name continued projects the same thing from year to year.
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